

FALLS CITY SCHOOL DISTRICT #57

EMERGENCY BOARD MEETING 6:00 pm

June 29, 2021

Art Houghtaling, Superintendent

503-787-3521

The Falls City School Board will meet Tuesday, June 29, 2021 at 6:00 pm at the High School as well as be available via Zoom at:

<https://us02web.zoom.us/j/82660654331?pwd=QjVPNmJBL3ZXMkxXVHA2REJ2RGI6dz09>

The public is welcome to attend the open portion of any meeting as posted.

EMERGENCY BOARD MEETING – OPEN TO THE PUBLIC

6:00 PM

1. Flag Salute
2. Additions or amendments to the agenda
3. Recognition of, and comments from, audience members/citizens

INFORMATION & DISCUSSION ONLY

PRESENTER

1. Discuss Superintendents recommendation to approve DSD for Tech Support
2. Review Tech Proposals from Square W LLC
3. Superintendent Search next steps

Young
Creekmore
Young

ACTIONS ITEMS

1. Approve Square W LLC for Tech services for the 2021-2022 School Year

Moved by: _____

Seconded by: _____

GOOD OF THE ORDER

ANNOUNCEMENTS:

Next Regular Board Meeting: Thursday, July 15, 2021.

Executive Session at 5:30 pm.

Open Session at 6:30 pm.

INTERPRETERS FOR IMPAIRED: To request interpreter services, call 503.787.3521 x1103 at least 24 hours prior to the meeting.

Prepared by Donna Creekmore

the 1990s, the number of people with a diagnosis of schizophrenia has increased in many countries, including the United Kingdom (Murray & Lewis 1998).

There is a growing awareness of the need to improve the lives of people with schizophrenia. The World Health Organization (WHO) has developed a 'recovery paradigm' for mental health care, which emphasizes the importance of helping people with mental health problems to lead meaningful and satisfying lives (Murray & Lewis 1998).

One of the key components of the recovery paradigm is the concept of 'recovery', which is defined as the process of living a meaningful and satisfying life despite the presence of a mental health problem (Murray & Lewis 1998).

Recovery is a personal and unique process, and it is not always linear. It is a journey that involves overcoming challenges and achieving goals that are meaningful to the individual (Murray & Lewis 1998).

There are many factors that can influence the recovery process, including the individual's beliefs, attitudes, and expectations, as well as the support and resources available to them (Murray & Lewis 1998).

One of the most important factors in the recovery process is the individual's sense of purpose and meaning. People who have a clear sense of purpose and meaning are more likely to engage in recovery-oriented activities (Murray & Lewis 1998).

Another important factor is the individual's social support network. People who have a strong support network are more likely to recover and lead meaningful lives (Murray & Lewis 1998).

There are many ways in which mental health professionals can help people with schizophrenia to recover. One of the most important ways is by providing a safe and supportive environment in which people can explore their beliefs, attitudes, and expectations (Murray & Lewis 1998).

Mental health professionals can also help people with schizophrenia to develop a sense of purpose and meaning. This can be done by helping people to identify their strengths and interests, and by providing opportunities for them to engage in meaningful activities (Murray & Lewis 1998).

Another way in which mental health professionals can help people with schizophrenia to recover is by providing them with the support and resources they need to overcome challenges and achieve their goals (Murray & Lewis 1998).

There are many challenges that people with schizophrenia face, and it is important for mental health professionals to be aware of these challenges and to provide appropriate support and resources to help them overcome them (Murray & Lewis 1998).

One of the most common challenges that people with schizophrenia face is the experience of symptoms. Symptoms can be distressing and can interfere with a person's ability to function in everyday life (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to manage their symptoms by providing them with medication and other treatments. It is important for people to take their medication as prescribed and to attend to their other health needs (Murray & Lewis 1998).

Another challenge that people with schizophrenia face is the experience of stigma. Stigma is a negative attitude or belief towards people with mental health problems, and it can lead to discrimination and social exclusion (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to overcome stigma by providing them with information and support. It is important for people to understand that they are not alone and that there are many others who are also struggling with mental health problems (Murray & Lewis 1998).

Another challenge that people with schizophrenia face is the experience of isolation. People with schizophrenia often feel isolated and alone, and this can lead to a sense of hopelessness and despair (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to overcome isolation by providing them with opportunities to connect with others who are also struggling with mental health problems. This can be done through support groups, community programs, and other activities (Murray & Lewis 1998).

There are many other challenges that people with schizophrenia face, and it is important for mental health professionals to be aware of these challenges and to provide appropriate support and resources to help them overcome them (Murray & Lewis 1998).

One of the most important ways in which mental health professionals can help people with schizophrenia to recover is by providing them with a sense of hope and optimism. People who have a sense of hope and optimism are more likely to engage in recovery-oriented activities (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to develop a sense of hope and optimism by providing them with information and support. It is important for people to understand that recovery is possible and that they have the strength and resources to overcome their challenges (Murray & Lewis 1998).

Another way in which mental health professionals can help people with schizophrenia to recover is by providing them with a sense of control. People who have a sense of control are more likely to engage in recovery-oriented activities (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to develop a sense of control by providing them with opportunities to make choices and to take control of their lives. This can be done through support groups, community programs, and other activities (Murray & Lewis 1998).

There are many other ways in which mental health professionals can help people with schizophrenia to recover, and it is important for them to be aware of these ways and to provide appropriate support and resources to help them overcome their challenges (Murray & Lewis 1998).

One of the most important ways in which mental health professionals can help people with schizophrenia to recover is by providing them with a sense of belonging. People who have a sense of belonging are more likely to engage in recovery-oriented activities (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to develop a sense of belonging by providing them with opportunities to connect with others who are also struggling with mental health problems. This can be done through support groups, community programs, and other activities (Murray & Lewis 1998).

There are many other ways in which mental health professionals can help people with schizophrenia to recover, and it is important for them to be aware of these ways and to provide appropriate support and resources to help them overcome their challenges (Murray & Lewis 1998).

One of the most important ways in which mental health professionals can help people with schizophrenia to recover is by providing them with a sense of self-worth. People who have a sense of self-worth are more likely to engage in recovery-oriented activities (Murray & Lewis 1998).

Mental health professionals can help people with schizophrenia to develop a sense of self-worth by providing them with opportunities to achieve goals and to experience success. This can be done through support groups, community programs, and other activities (Murray & Lewis 1998).



Square W LLC

This AGREEMENT is made and entered into and shall take effect July 1, 2021 by and between SQUARE W LLC (Square W) and the FALLS CITY SCHOOL DISTRICT (FCSD).

SECTION I: TERM

Unless earlier termination, this Agreement shall be effective until June 30, 2022.

SECTION II: OBLIGATIONS OF SQUARE W

Square W LLC agrees to provide technical support labor to facilitate implementation, maintenance, and support of technology assets. Specific activities include, but are not limited to the following:

- a) **Facilities Support:** Includes wiring closet and server rack organization and planning, monitoring and correction of power issues, and monitoring and correction of air handling/conditioning issues.
- b) **Data Center/Server Support:** Includes server and storage system sizing, procurement and maintenance. We support a variety of industry-standard equipment and operating systems. Our primary support model will be Microsoft Windows Server on server hardware, Unifi networking, Apple (macOS and iPadOS).
- c) **Network Support:** Includes support of all aspects of wide-area and local-area networking. We support wired and wireless networking technologies. We work directly with your equipment, configurations and vendors to resolve issues and build solutions.
- d) **Workstation Support:** Includes workstation management, network accounts and security, application delivery, provisioning new equipment and re-provisioning existing equipment. Our supported client platforms include Microsoft Windows, macOS X, iPadOS, Android, and ChromeOS.
- e) **Classroom Technology Support:** Includes support of technologies such as projectors, interactive touch panels, permanent and mobile computer labs, VoIP phone systems, and printers.
- f) **Monitoring:** Includes availability of live monitoring and historical reporting of data points on the equipment we manage and consolation.

Technical support labor is provided from Square W LLC personnel and may be and delivered by two methods:

- a) **On-site Support:** A technician may be assigned to provide on-site support at the District buildings.
- b) **Remote Support:** A technician may be assigned to provide remote support.

Square W LLC is **not** responsible for:

- a) Providing support that requires special licensing. This includes installation and termination of wiring (copper and fiber) which requires an Electrician license.
- b) Providing support to assets or services which are not owned or leased by FCSD. This includes servicing personal equipment and sub-contracting arrangements.
- c) Square W LLC does not warrant that the system installed or serviced will prevent any loss by burglary, hold-up, fire, or otherwise. Client acknowledges and agrees that Square W LLC is NOT an insurer. Client assumes all risk for loss or damages to Client's premises or to the contents thereof. It is understood that insurance if any, shall be obtained by Client.
- d) Square W LLC shall not be held liable for liquidated damages from delays in performance or non-performance or any loss or damage resulting from circumstances beyond control. Such events include but are not limited to storms, flooding, fires, government actions, or inability to obtain materials or equipment.

SECTION III: OBLIGATIONS OF FCSD

FCSD agrees as follows:

- a) To pay \$45,000 for Technology Service from July 1, 2021, to June 30, 2022. FCSD will be billed twice (2) times during the term of service. Once during the first month of service and once during the sixth month with each bill representing half the contractually agreed upon amount.
- b) FCSD recognizes that services will be rendered by Square W LLC during traditional school hours, evenings, and weekends and will average approximately 12 hours a week of both on and off-site work.
- c) FCSD recognizes that Square W LLC will provide critical technology support items, participate in the procurement of quotes and paperwork necessary for technology-related funding, be available for direct employee support, and available for emergency needs.
- d) FCSD agrees to clearly define service expectations and provide an environment that enables successful delivery of service. This includes:

- i. Provide equipment adequate to support the current and future technology requirements for FCSD.
 - ii. Provide a professional workspace for use by technicians assigned to on-site support.
 - iii. Provide a district Technical Representative contact. This contact or their designee should be able to provide:
 - 1. Defined service expectations
 - 2. Application or service testing to verify expected results
 - 3. District data access requirements
 - ii. An authoritative list of services that technicians are expected to support.
 - iii. Access to District licensing and media for software and services.
- e) Provide a District purchasing decision-maker contact who may receive hardware, software, and service recommendations for consideration and processing.
- f) Provide a District Facilities contact who may provide information and assistance with facilities-related areas, including:
 - i. A schedule for availability of District building access
 - ii. Keys and/or codes for wiring closet access
 - iii. Maintenance activities and schedules which may impact access to service areas
 - iv. Knowledge of electrical circuit and data wiring capacity and availability
- g) Provide a Letter of Agency, if needed, to grant Square W LLC the authority to interact with District vendors on behalf of FCSD.
- h) FCSD will use this service for FCSD's facilities, equipment, and staff only, and may not delegate or sub-contract the service to other entities.

SECTION IV: TERMINATION

If Square W or FCSD shall fail to fulfill in a timely and proper manner the obligations of this Agreement or shall violate any of the covenants, agreements, or stipulations of the Agreement, either party shall thereupon have the right to terminate to the other, and specifying the effective date thereof, at least thirty (30) days before the effective date of such termination. In such event, all finished or unfinished documents, data, studies, and reports prepared by Square W or FCSD under this Agreement shall, at the option of FCSD, become FCSD's property, and Square W shall be entitled to receive just and equitable compensation for any work done to provide such documents.

Notwithstanding the above, neither party shall be relieved of liability for damages sustained by Square W or FCSD by virtue of any breach of the contract by either party.

SECTION V: INDEMNITY

Square W and FCSD each shall be responsible for any damages to person or property caused by the intentional or negligent acts of their own officers, employees, and agents, to the extent permitted and to the limits prescribed by the Oregon Tort Claims Act (ORS 30.260-30.300).

SECTION VI: MISCELLANEOUS PROVISIONS

- a) **Contract Amendments:** This Agreement may be amended per the written agreement of Square W and FCSD. All amendments will be considered as original and all together will constitute a single agreement.

- b) **Prevailing Party Fees:** If any action at law, in equity, or by arbitration is taken to enforce or interpret the terms of the Agreement, the prevailing party shall be entitled to reasonable attorneys' fees, costs, and necessary disbursements, in addition to any other relief to which such party may be entitled, including fees on appeal.

- c) **Severability:** If one or more provisions of this Agreement are held to be unenforceable under applicable law, such provision shall be excluded from this Agreement, and the balance of this Agreement shall be interpreted as if such provision were so excluded and shall be enforceable in accordance with its terms.

- d) **Entire Agreement:** This is the entire Agreement between the parties with respect to the subject matter hereof and supersedes all other written and oral agreements.

Representative
Falls City School District

Date

Josh Wilson
Square W LLC

Date



Square W LLC

28 June 2021

To: Falls City School District, Board of Directors
Re: Technology Services

To Whom It May Concern:

Enclosed you will find two proposals for technology support for the 2021-2022 school year. A contract for both proposals has been included in this submission but have been outlined below for your consideration. Specific contract language can be found in Section III of the submitted agreement.

Proposal 1: Limited Availability During Non-Traditional School Hours

Proposal 1 includes technical support limited to the contractor's current availability. These hours would be almost entirely limited to evenings and weekends. This support structure allows Square W LLC to keep up with only the most pressing requirements to keep the district wide mission-critical items functioning. These needs would include but are not limited to internet connection, wireless network, phone system, and servers. Time for single-staff issues or projects will be minimal and refined to evening hours or weekends. This structure works well for districts that only need assistance with high-level issues and have IT staff that can help with minor issues and larger issues where immediate resolution is not required.

This proposal is \$22,000 for the contract year and would average approximately 4 hours a week of direct technical support both on and off-site during evenings and weekends.

Proposal 2: Higher Availability During More Traditional School Hours

Proposal 2 is an all-encompassing proposal that includes Square W LLC maintaining critical support items (such as but not limited to internet connection, wireless network, phone system, and servers) as well as availability to readily respond to any technical issues that come up during the day. Square W LLC will also support processes including procuring quotes and filing various financial program documents (such as e-rate) and supporting new district projects (such as cameras, fire panels, card readers). Square W LLC would be committed to providing direct employee support during traditional school hours either through virtual meeting, phone call, or scheduled in-person meetings as staff needs allow. This proposal would feel similar to more common contract work.

This proposal is \$45,000 for the contract year and would average approximately 12 hours a week of direct technical support both on and off site during traditional school hours, evenings, and weekends.

Thank you for your consideration. If you have any questions please feel free to reach out at 503.217.4244 or josh@squarew.net.

Josh Wilson
Square W LLC



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- b) FCSD recognizes that services will be rendered by Square W LLC during non-traditional school hours, evenings, and weekends and will average approximately 4 hours a week of both on and off-site work.
- c) FCSD recognizes that the primary objective of Square W LLC will be to maintain district systems and district functionality and may not be immediately available for technology services.
- d) FCSD agrees to clearly define service expectations and provide an environment that enables successful delivery of service. This includes:

- i. Provide equipment adequate to support the current and future technology requirements for FCSD.
 - ii. Provide a professional workspace for use by technicians assigned to on-site support.
 - iii. Provide a district Technical Representative contact. This contact or their designee should be able to provide:
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- c) **Severability:** If one or more provisions of this Agreement are held to be unenforceable under applicable law, such provision shall be excluded from this Agreement, and the balance of this Agreement shall be interpreted as if such provision were so excluded and shall be enforceable in accordance with its terms.
- d) **Entire Agreement:** This is the entire Agreement between the parties with respect to the subject matter hereof and supersedes all other written and oral agreements.

Representative
Falls City School District

Date

Josh Wilson
Square W LLC

Date