

**FALLS CITY SCHOOL DISTRICT #57  
BOARD WORKSHOP**

**August 12, 2020**

**Art Houghtaling, Superintendent**

**503-787-3521**

The Falls City School Board will meet Wednesday, August 12, 2020 at 2:30 pm virtually on Zoom. The public is welcome to attend the open portion of any meeting as posted. A link to the Zoom meeting is available on the district website at [fallscityschools.org](http://fallscityschools.org).

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**REGULAR BOARD MEETING - OPEN TO THE PUBLIC**

Chairman Young opened at 2:37 pm

**Board Members in attendance:**

Bob Young, Chairman

Larry Sickles, Director

Shanda Yother, Director

Bret Davis, Vice Chair

Jami Kidd, Director

**Staff Members in Attendance:**

Art Houghtaling, Superintendent

Donna Creekmore, Admin Assistant

Dennis Sickles, Athletic Director

Janell Davis, Elementary Teacher

Kalee Harrison, Elementary Teacher

Stephanie McEwen, High School Sped/Teacher

Micke Kidd, High School Principal

John Gilbert, Facilities Manager

Lynn Bailey, High School Teacher

Amy Houghtaling, FACES Director

Sammy Stienhauer, Elementary Teacher

**FLAG SALUTE**

**ADDITIONS AND AMENDMENTS**

- Include staff training/guidance for Distance Learning

**INFORMATION & DISCUSSION ONLY**

1. **Blueprint – Open Discussion**

Began discussing the various guidance's and the metrics/rules associated with them.

K-3 have a different criteria for guidance, but our numbers are still too high at this time. High School has started the conversation with staff. They are considering setting a date, 9 weeks into the school year as a goal for coming back to in person classes. This would stop of yoyo effect of meeting the metrics one week and not the next, requiring the school to close again. Everyone recognized that this will be harder on the younger grades and that it will create unique challenges around serving our Sped students. Discussed some of the hardships our younger students may face by being at home instead of in the classroom. Discussed the guidance's rules around students coming into the buildings if they are struggling and need more direct instruction. No more than 10 kids at a time, and students can only be apart of 2 cohorts. For a max of 2 hours per day in order to limit exposure. We also have to be careful, as we can't target a specific group for additional assistance. High School is considering a model that has 4 classes, with ½ credit per for 9 weeks. Discussed the

difference between Synchronous and Asynchronous instruction time. Synchronous is when the teacher and students are online at the same time and available for interaction. Asynchronous time would be things like pre-recorded instructional videos, assignments/tests that don't can be completed without direct instruction. The High School is going to assign students to staff members, take daily attendance, still intending to do student registration where the student gets to meet with the staff, this will happen either live or virtually. 9<sup>th</sup> and 10<sup>th</sup> grade English will not be offered the first 2 quarters. All teachers district wide will be using the same online platform, Google Classroom. What would attendance look like, some form of engagement. Hoping some of Renee Smith's time can be used for this. Staff are due back August 31<sup>st</sup>. Discussed how the beginning of school would look. Discussed starting 2 weeks late, to allow teachers to personally connect with parents/families. There will be 2 survey's that need to go out, for food, and technology. Discussed having teachers contact families directly to fill in the surveys. Makes it personal and creates connection. Discussed having Reset Room Director, Corrine Symolon available during orientation. Discussed the possibility of using the Community Center as a resource for those who don't have internet, or don't have a reliable or band width wide enough, to support several students Socially Distant learning. There is space and wifi available. Would have to staff it as well as sanitize when we get there and when we leave. Discussed the required amount of student contact hours per day. K-3: 140 minutes, 4-8: 150 minutes, 9-12: 170 minutes of TFL (Teacher Facilitated Learning) time. Every staff member will be required to have office hours. Staff can be in the building. Need to make sure we are following the teacher contract or have a written exemption. Teachers may only have contact with 30 students a week. Transportation dollars will be reimbursed. FACES – Home Connection – EA's: if we hire the additional SIA position, we would have 8, which would put 1 in each classroom for support. What will Corrine's position look like in DL.

Janell voiced concerns for the younger students. Can we commit to getting our youngsters in sooner than later and what would that look like? With the hope of getting them in their cohorts frequently. Discussed the possibility of creating a Daycare model. What are the expectations for that? Cannot provide instruction.

Possible Schedule:

- Breakfast Delivery
- Synchronize Meeting
- Lesson
- Go to Link
- Break Time
- Video
- Office Hours

Contact with parent 2x a week.

Adjusted job description during CDL.

Parents want to know start and end dates.

Because of our number of transfer in students, we won't qualify under the Rural Schools metrics of less than 10% transfers with no new transfers.

We will have to offer a hybrid model after our students are back in session for students that are not able to return.

Discussed High School to start meeting for registration with parents on Aug 31 (in person or over Zoom), with DL to start Sept. 14. Elementary School will start to call parents on the 8<sup>th</sup>?

Discussed what trainings are available. Teachers are finding quite a bit on their own.

Discussed the Comprehensive Learning Grant. Can be used for teacher trainings, discussed possible training dates of Aug. 27 and 28.

Discussed Classroom Cameras. What would work best? iPad's on swivels? Survey staff to see what they need.

Discussed having instruction begin on Sept 21, using the week of the 14<sup>th</sup> as a Spirit Week/Engagement Week.

Discussed having instruction start on the 16<sup>th</sup> with a trial period with parents?

Recognizing a need to teach Zoom etiquette.

Can we make sure we date packets so parents know which one they are working on at a time?

How are the packets going out? Can we schedule their deliveries to create consistency?

2. Staff Expectations – Every staff member will be expected to be working.  
Adjust job descriptions.

**GOOD OF THE ORDER:**

- Create Schedule for ES and HS with clear parent/student expectations/communication.
- Turn in Blueprint to Polk County Health and post on the Website.
- Staff that don't feel safe can use sick time.
- Hybrid may allow for distant staff.

**ANNOUNCEMENTS:**

Next Regular Board Meeting: Wednesday, August 28, 2020.

Regular Session at 5:30 PM.

Chairman Young adjourned at 5:14 PM.

