



Parental Involvement Policy

PART I. STATUTORY REQUIREMENTS:

Falls City Elementary School/Falls City School District agrees to implement the following statutory requirements:

- The school/district will conduct programs, activities and procedures for the involvement of parents and guardians. These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children with outreach to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.
- The school/district will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. *That parents play an integral role in assisting their child's learning;*
 - B. *That parents are encouraged to be actively involved in their child's education at school;*
 - C. *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *The carrying out of other activities (such as those described in section 1118 of the ESEA).*
- The school/district ensures that the required parental involvement policies meet the requirements of the Parental Involvement section of Elementary and Secondary Education Act (ESEA), and that each Title I, Part A school has developed a school-parent compact consistent with the ESEA requirements.
 - The school/district will incorporate this parental involvement policy into the district's Continuous Improvement Plan that is submitted to the Oregon Department of Education.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school/district will provide full opportunities for the meaningful participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- To the extent practicable, the school/district will provide information and school reports that are required by ESSA in an understandable and uniform format and, including alternative formats upon request, and in a language parents can understand.
- If the district's Continuous Improvement Plan is not satisfactory to the parents of participating children, the district will submit any parent comments with the plan to the Oregon Department of Education.
- Title I, Part A schools will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

PART II. HOW THE SCHOOL/DISTRICT WILL IMPLEMENT PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Falls City Elementary School/Falls City School District will take the following actions to involve parents in the joint development of its parental involvement plan:

Actions could include:

- *Include parent representation from the onset of the development*
- *Hold a series of accessible meetings with parents and guardians to develop and review the parental involvement policy*
- *Take parent involvement policy draft to various parent/community groups that reflect the diversity of the community for feedback, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.*

2. Falls City Elementary School/Falls City School District will take the following actions to involve parents in the process of school review and improvement:

Actions could include:

- *Parents will be involved in the development of Title I Schoolwide plans*
- *Parents will be involved in the annual review and update of Title I Schoolwide plans*
- *Parents will be involved in the development of School Improvement plans*
- *Actively recruit parents with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background*
- *Provide assistance and training to parents to prepare them for meaningful participation*

- *Establish a parent advisory council, including ELL and migratory parents, to provide advice on all matters related to parental involvement in Title IA program, Title IC and Title III program*
- *ELL and migratory parents will be included in decision-making related to the needs of their children and the use of Title IC and/or Title III funds.*

3. Falls City Elementary School/Falls City School District will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Actions could include:

- *Designate a parent involvement coordinator*
- *Create a Parent Advisory Council to provide advice on all matters related to parent involvement in programs supported by Title IA, Title IC, and Title III funds*
- *Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions*
- *Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities*
- *Develop protocols for appropriate roles for community based organizations and businesses in parent involvement activities*
- *Adopt a model for approaches to improve parent involvement at the school level*
- *Allocate resources to parent involvement activities, beyond minimum requirements*
- *Designate other support for parent and teacher development and training*
- *Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.*
- *Send out notices across different platforms including but not limited to: Remind, Facebook or other Social Media, Zoom or other video conferencing program, paper flyers, telephone calls, and/or in person communication with staff.*

4. Falls City Elementary School/Falls City School District will coordinate and integrate effective parental involvement strategies and program. Programs offered at this school include CDC (Child Development Center) Preschool, FACES, and Jumpstart Academy, by:

Actions could include:

- *Require quarterly meetings of staff involved in these programs*
- *Coordinate written materials to parents regarding these programs*
- *Coordinate or share parent involvement activities.*

5. Falls City Elementary School/Falls City School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school's/district's educational program. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial or ethnic minority background). The school/district will use the findings of the evaluation about its parental involvement policy

and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Actions could include:

- Describe how the evaluation will be conducted
- Identify who will be responsible for conducting the evaluation
- Explain what role parents will play in evaluation efforts
- Evaluate the content and effectiveness of the parent involvement policy
- Identify the barriers that interfere with participation in the activities provided for parents paying close attention to parents who are economically disadvantaged, homeless, disabled, have limited English ability, with limited literacy, are migratory, or are of any racial or ethnic minority background
- Design more effective strategies for parent involvement based on the results obtained by the evaluation.

Part III. HOW THE SCHOOL/DISTRICT WILL BUILD CAPACITY FOR PARENTAL INVOLVEMENT

Falls City Elementary School/Falls City School District will build the school's, district's and parent's capacity for strong parental involvement. This will ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities described below:

1. The school/district will provide assistance to parents in understanding topics such as:

- Oregon's academic content standards
- Oregon's student academic achievement standards
- Smarter Balanced Assessments for their child
- The district's curriculum and plans to meet the content standards
- The requirements of applicable federal Title programs
- How to monitor their child's progress, and
- How to work with educators and volunteers in the district's schools

The activities to assist parents are described below:

Actions could include:

- Describe staff professional development, workshops, conferences, or classes, both in-state and out-of-state
- Describe any equipment or other materials that may be necessary to ensure success
- Describe any media, reports, letters, meetings, or workshops to assist parents in understanding these topics
- Describe if these activities will take place each year, twice per year, convenient times for families. (i.e. Volunteer Meeting in October and January)
- Provide assistance in multiple ways: limited in person, on the phone, via Zoom or other video conferencing program
- Advertise assistance in multiple formats including but not limited to: Remind, Facebook or other Social Media, Zoom or other video conferencing program, paper flyers, telephone calls, and/or in person communication with staff members

2. The school/district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Actions could include:

- *Provide necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training;*
- *Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.*
- *Communicate with the community Service Integration Team (SIT) to provide resources for families*

3. The school/district will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Actions could include:

- *Provide training for parents to enhance the involvement of other parents*
- *Describe professional development opportunities, activities and resources to accomplish this*
- *Include professional development opportunities in the school's professional development plan.*

4. The school/district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Actions could include:

- *Require quarterly meetings of staff involved in these programs*
- *Coordinate written materials to parents regarding these programs*
- *Coordinate or share parent involvement activities.*
- *Work with the community's Parenting Hub to provide parenting classes and other parent resources*

5. The school/district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Actions could include:

- *Translated printed materials, use of phone trees, providing information on local radio stations, bilingual newspapers, libraries, uploaded material to the district social media pages*

- *Written materials in understandable language*
- *Messages sent home in various formats, i.e. Remind messages, Facebook or other social media posts, paper flyers.*
- *Availability of translators for parents who are hearing impaired or speak a foreign language*
- *To maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conducting in-home or online conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.*

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ADOPTION OF THE PARENTAL INVOLVEMENT POLICY

This Parental Involvement Policy has been developed jointly with, and agreed on by, parents of children of Falls City Elementary School/Falls City School District as evidenced by the Parent Group vote and written in the minutes, as collected at the monthly parent meeting.

This policy was adopted by Falls City Elementary School/Falls City School District on 11/17/2020 and will be in effect for the period of 1 year. The school/district will distribute this policy to all parents on or before December 1, 2020.

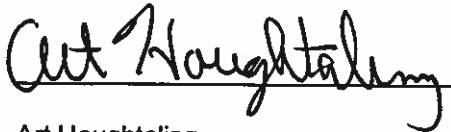
Signed



11-18-2020

Anna Iker
Parent Group Representative

Date



11-18-2020

Art Houghtaling
Superintendent, Falls City School District

Date