

Student Investment Account Annual Report Questions

Annual Report Questions

District or Eligible Charter School

1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)

Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.

As a school district we were able to use the funds from this year to help us prepare for the 21-22 school year. We did have students in both of our school buildings during the 20-21 school year and we through behavior data, parent conversations, and staff feedback, we realized that we needed to ramp up our efforts to support a safe school environment and academic success for the next school year. One of the main goals of our SIA plan is to address the social emotional needs of our students. Using these funds, we were able to get as prepared for the upcoming school year by creating an alternate and safe learning and self-regulation spaces. We are very excited to see how the students at the high school access and exhibit successful outcomes in the Ascend Room. In addition, we are thrilled that we have the Reset Room at the elementary/middle school for an entire school year. Students in the past have used the room as a tool to reset and be able to return to the classroom. We are able to combine some other funding sources to have two support staff in the Reset Room to better help our students. Also, this will allow our SEL Director the opportunity to identify student SEL needs and work with all of our staff on the social and emotional skills with our students.

2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)

Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.

We did use the SIA funds in 20-21 school year to help prepare us for the upcoming school year. Once we had our students in both the high school and elementary/middle school we did our best to endure students had access to learning materials , in person and virtually. And, our staff continued to build relationships with students and families.

Annual Report Questions

<p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p> <p><i>Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.</i></p>	<p>To engage families, we created a survey for our teachers to give to parents during conferences to get their feedback about how things were going. We asked parents the following questions: 1. Thinking over the past six months, what has the school done well to support your student's academics? 2. What does the school district need to do better to support your student's academics? 3. What has the school done well to support your student's emotional well-being? 4. What does the school need to do to better support your student's emotional well-being? 5. What can the district do to better support your family? Is there anything else you wish to share? We will continue to ask our parents these questions during the 21-22 school year</p>
<p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p> <p><i>Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.</i></p>	<p>The last two school years have been extremely challenging for families, students, and staff. We have realized as a district that the most important thing we can continue to do is to provide all our stakeholders with as much emotional support as possible. We have been able to purchase some tools and materials to help our students when they are dysregulated. We will continue to engage folks to better understand how to improve our educational system here in Falls City School District. If we can meet the emotional needs of our stakeholders, the better our education system will be.</p>