

**FALLS CITY SCHOOL DISTRICT #57
REGULAR BOARD MEETING**

April 20, 2021 5:30 PM

Art Houghtaling, Superintendent

503-787-3521

The Falls City School Board will meet Tuesday, April 20, 2021 at 5:30 pm at the Falls City Fire Dept. and virtually at the following link:

<https://us02web.zoom.us/j/84014153114?pwd=Y2hHb3UrQ2EzRzJkRndhWldZem94dz09>

The public is welcome to attend virtually or in person with a limit of 25 total people any open portion of any meeting as posted.

REGULAR BOARD MEETING - OPEN TO THE PUBLIC

5:30 PM

1. Flag Salute
2. Additions or amendments to agenda
3. Recognition of, and comments from, audience members/citizens

REPORTS

- Superintendent/Elementary School Principal
- High School Principal
- Business Manager
- Facilities Manager
- Athletic Director
- FACES Coordinator
- SEL Director (Reset Room)
- Teacher Updates
- Falls City Teachers Association – Janice McVeety, President; Jason Evans, Vice President

INFORMATION & DISCUSSION ONLY

Presenter

- | | |
|---|---------------|
| 1. Strategic Goals | Houghtaling |
| 2. Policies GCPC/GDPC (2 nd Reading) | Houghtaling |
| 3. WCA | Johnie Fierro |
| 4. Draft of Calendar | Houghtaling |
| 5. Extension of LBL Business Services | Houghtaling |
| 6. Declining LBL SIS Services | Houghtaling |
| 7. Adding WESD for SIS Services | Houghtaling |

ACTION ITEMS

1. **Approve Consent Agenda**
 - March 15, 2021 – Regular Board Meeting Minutes
 - March 2021 Disbursements

INTERPRETERS FOR IMPAIRED: To request interpreter services, call 503.787.3521 x2216 at least 24 hours prior to the meeting.

Prepared by Donna Creekmore

- Accounts Payable: Check numbers 5589 - 5625 in the amount of \$43,817.96
- Payroll Expenses: Checks and Direct Deposits in the amount of \$257,418.08

Moved by: _____

Seconded by: _____

2. Approve Policies GCPC/GDPC

Moved by: _____

Seconded by: _____

3. Approve Extension of LBL Business Services

Moved by: _____

Seconded by: _____

4. Decline LBL SIS Services

Moved by: _____

Seconded by: _____

GOOD OF THE ORDER

ANNOUNCEMENTS:

Next Regular Board Meeting: Monday, May 17, 2021
 Budget Committee Meeting at 5:30 PM
 Open Session at 6:30 PM

CLOSE REGULAR MEETING

OPEN EXECUTIVE SESSION

EXECUTIVE SESSION – CLOSED TO THE PUBLIC

*(ORS 192.660(2)(i): "To review and evaluate the performance of the superintendent or any other public officer, employee or staff member, unless that person requests an open hearing."
 "a quorum of the board may be in attendance at this session but will not be acting on district business as a board"*

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Prepared by Donna Creekmore

the 1990s, the number of people with a diagnosis of schizophrenia has increased in many countries (1).

There is a growing awareness of the need to improve the quality of life of people with schizophrenia. This has led to a focus on the development of psychosocial interventions, which aim to help people with schizophrenia to live more independently and to participate more fully in society (2).

One of the most common psychosocial interventions is cognitive behavioural therapy (CBT). CBT is a form of therapy that helps people to change their thoughts and feelings, and to develop new ways of coping with their problems (3).

CBT has been shown to be effective in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (4).

However, there is still a need to develop new and improved psychosocial interventions, which are more effective and more accessible than those currently available (5).

One of the most promising new approaches is the use of virtual reality (VR). VR is a computer-generated environment that can be experienced through a headset and hand controllers (6).

VR has been used to help people with schizophrenia to practice social skills, and to manage their symptoms (7).

There is growing evidence that VR can be an effective and accessible psychosocial intervention for people with schizophrenia (8).

In this paper, we will review the current evidence on the effectiveness of VR in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (9).

We will also discuss the potential of VR as a new and improved psychosocial intervention for people with schizophrenia (10).

The paper is organized as follows. We will first describe the current evidence on the effectiveness of VR in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (11).

We will then discuss the potential of VR as a new and improved psychosocial intervention for people with schizophrenia (12).

Finally, we will conclude with some thoughts on the future of VR in the treatment of schizophrenia (13).

The paper is organized as follows. We will first describe the current evidence on the effectiveness of VR in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (14).

We will then discuss the potential of VR as a new and improved psychosocial intervention for people with schizophrenia (15).

Finally, we will conclude with some thoughts on the future of VR in the treatment of schizophrenia (16).

The paper is organized as follows. We will first describe the current evidence on the effectiveness of VR in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (17).

We will then discuss the potential of VR as a new and improved psychosocial intervention for people with schizophrenia (18).

Finally, we will conclude with some thoughts on the future of VR in the treatment of schizophrenia (19).

The paper is organized as follows. We will first describe the current evidence on the effectiveness of VR in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (20).

We will then discuss the potential of VR as a new and improved psychosocial intervention for people with schizophrenia (21).

Finally, we will conclude with some thoughts on the future of VR in the treatment of schizophrenia (22).

The paper is organized as follows. We will first describe the current evidence on the effectiveness of VR in helping people with schizophrenia to manage their symptoms, and to improve their social functioning (23).

We will then discuss the potential of VR as a new and improved psychosocial intervention for people with schizophrenia (24).

Finally, we will conclude with some thoughts on the future of VR in the treatment of schizophrenia (25).

Superintendent/ES Principal Board Report

April 2021

- We had conferences of March 18th and 19th and the ES was able to ask their families for input for the SIA plan. We are still working on getting that data analyzed by WESD.
- We had our fourth round of department meetings with the elementary staff, and we had some great conversations. I shared with the teachers a draft of the 21-22 calendar. I will share with the board the same draft.
- I attended another Pryor Training on March 23rd. This one was about manage bad attitudes and negative behaviors and my main takeaways were learn to be quiet and wait, be sure to follow up with an email once you have gathered all of your information and ask great questions and have them answer so you understand them.
- The Co-Chairs budget proposal was released, and it came out at \$9.1 billion for the biennium.
- I met with two English Language Learners' specialists to help support us with our PreK student who is a second language learner. They are going to support our staff so we can best meet his needs.
- Micke, Lynn and I toured the new Willamette Career Academy, the new CTE center that is sponsored by WESD, and it is an amazing space. We have 3 guaranteed slots and if we want more we can purchase more if they are available.
- As we are beginning to plan our Kinder and 8th grade recognitions and HS graduation, please keep in mind these ceremonies will need to be held outside in order to allow for the most people to attend. That means we might be outside on a rainy day for these ceremonies. Please remember that this is due to COVID restrictions on indoor gatherings and the number of people that can attend.
- We received our grant agreement from ODE for K-8 SSA Summer School. We will have \$42,767.60 for this year for the program. I have surveyed staff to see who is interested in working this summer. We are meeting to figure out times and then once that is done, we will reach out to families to see who is interested in attending and then we will determine the break down for the grade levels. This is an extremely exciting opportunity, and we cannot wait to see what we develop.
- We will have our second meeting with the teacher's association for contract negotiations on Friday April 23rd.
- Questions or comments from the board.



MEMORANDUM

April 9, 2021

TO: Falls City Board of Directors
FROM: Jackie Olsen, CFO
RE: March 31, 2021 Financial Statements

Board Members,

Attached you will find the 2020-2021 financial statements through March 31, 2021. These statements include the, General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Special Revenue Funds Statement of Revenue and Expenditures and review of Appropriation Categories for fiscal year 2020/2021.

The General Fund statements include the actual revenues and expenditures from July 1, 2020 through March 31, 2021. The estimated ending fund balance for the general fund is \$701,035.

We are watching the Legislature carefully for any bills that will impact funding for ESD's and Districts. Senate Bill 5514 would appropriate \$9.1 billion to the State School Fund for the next biennium, which matches the Governor's proposed budget that was released in December. Education advocates are still asking the Legislature for \$9.6 billion. Senate Bill 53 would update funding related to special education for the statewide Regional Program. In addition to funding to the State School Fund, there are also a number of other bills that could create additional costs for the agency. Some of these include:

- HB 3130: Relating to the employment of substitute teachers
- HB 2419: Relating to prevailing wage rates
- SB 495: Relating to eligibility for unemployment insurance benefits
- SB 580: Relating to mandatory subjects of collective bargaining

All of Falls City's investments are held in the Local Government Investment Pool. As of March 31, 2021, our investments totaled 2,149,778.87 and are yielding an annualized interest rate of 0.60% through March 31, 2021. Please let me know if you have any questions or concerns regarding these statements.

Falls City School District
 General Fund: Statement of Revenue Budget Vs. Actual
 For the Fiscal Year 2020-2021
 As of 03/31/2021

Source	Adopted 2020-2021 Budget	Actual YTD Rev. 3/31/2021	Projected through 6/30/2021	Total Estimated 2020-2021	(Over)/Under Budget	Total Actual 6/30/2020	Adopted 2019/2020 Budget
SSF Funding							
1111 Current Year Property Taxes	\$ 405,045	\$ 385,897	\$ (1,104.15)	\$ 384,793	\$ 20,252	\$ 378,474	\$ 483,075
1112 Prior Year's Property Taxes	9,500	10,446		10,446	(946)	10,564	9,000
1114 Foreclosure Land Sales	2,000	2,480		2,480		2,518	-
1190 Pentalties & Interest	200	49	51	100	100	160	-
3101 State School Support Funds	2,452,735	2,177,046	275,689	2,452,735	-	2,652,723	2,721,770
3103 Common School Fund	17,388	19,833	1,543	21,376	(3,988)	21,864	17,785
4801 Federal Forest Fees	-	-	-	-	-	15	-
Total SSF Funding	2,886,868	2,595,750	276,179	2,871,930	15,419	3,066,318	3,231,630
Non State School Support Formula Sources							
Local Sources							
1510 Interest on Investments/Taxes	30,000	12,776	15,724	28,500	1,500	42,287	40,000
1710 Gate Receipts	3,000	-	2,700	2,700	300	4,551	-
1920 Donations from Private Sources	-	-	-	-	-	-	-
1960 Recovery of Prior Year Exp.	1,000	(73)	-	(73)	1,073	181,425	-
1990 Miscellaneous Local Revenue	9,000	8,337	8,392	16,729	(7,729)	16,729	9,000
1991 Misc. Erate	-	-	-	-	-	-	-
Total Non Formula Local Sources	43,000	21,040	26,817	47,856	(4,856)	244,992	49,000
State/Federal Sources							
3199 Other Unrestricted Grants-In-Aid	400	307	-	307	93	14,714	-
Total State/Federal Sources	400	307	-	307	93	14,714	-
Other Sources							
5200 Interfund Transfers	-	-	-	-	-	405	-
5300 Sale/Loss of Fixed Assets	-	-	-	-	-	-	-
5400 Beginning Fund Balance	750,000	1,149,620	-	1,149,620	(399,620)	962,004	300,000
Total Other Sources	750,000	1,149,620	-	1,149,620	(399,620)	962,409	300,000
Total Non SSF Revenue	793,400	1,170,966	26,817	1,197,783	(404,383)	1,222,116	349,000
Total Resources	\$ 3,680,268	\$ 3,766,717	302,996	\$ 4,069,712	(388,964)	\$ 4,288,433	\$ 3,580,630
				Less Estimated Requirements			
				(3,368,677)			
				Estimated Ending Fund Balance			
				\$ 701,035			

Falls City School District
 General Fund: Statement of Expenditures Budget Vs. Actual
 For the Fiscal Year 2020-2021
 As of 03/31/2021

Function	Adopted 2020-2021 Budget	Actual YTD Exp. 3/31/2021	Projected through 6/30/2021	Total Estimated 2020-2021	(Over)/ Under Budget	Total Actuals 6/30/2020	Adopted 2019/2020 Budget
Instruction							
1111 Elementary, K-6	651,466	448,749	149,628	598,376	53,090	543,454	635,913
1121 Middle/Junior High Programs	291,267	207,996	67,266	275,262	16,005	243,244	271,443
1131 High School Programs	629,469	435,858	142,278	578,136	51,333	522,476	605,055
1132 High School Extracurricular	2,423	0	-	-	-	2,099	-
1140 Pre-K	24,350	17,403	5,480	22,883	1,467	20,600	22,465
1250 Programs for Students w/Severe Disabilities	278,223	202,931	68,458	271,389	6,834	242,602	288,626
1272 Title 1	52,397	44,294	15,838	60,132	(7,735)	54,927	51,417
Total Instruction	1,929,595	1,357,231	448,947	1,806,178	120,994	1,629,404	1,874,919
Support Services							
2113- Social Work Services	89,991	62,094	22,602	84,696	-	77,254	84,241
2122 Counseling Services	-	31,506	10,591	42,097	(42,097)	40,472	36,122
2139 Health Services	-	0	-	-	-	102	500
2220 Educational Media Services	-	0	-	-	-	-	-
2222 Library/Media Center	-	-	-	-	-	-	-
2240 Staff Development	7,000	3,240	-	3,240	3,760	2,778	7,000
2310 Board of Education	41,706	21,683	32,013	53,696	(11,990)	32,509	25,250
2320 Executive Administration Services	137,990	105,580	43,187	148,767	(10,777)	127,496	118,260
2410 Office of the Principal Services	329,250	237,739	80,622	318,362	10,888	317,258	333,940
2520 Fiscal Services	166,750	137,979	10,439	148,418	18,332	140,141	188,693
2540 Operation & Maintenance of Plant	339,246	252,699	80,725	333,424	5,822	295,241	300,396
2542 Care & Upkeep of Building Services	22,200	18,980	4,268	23,248	(1,048)	15,524	20,000
2543 Care & Upkeep of Grounds Services	9,000	2,340	3,928	6,268	2,732	6,790	9,750
2544 Maintenance	40,100	21,580	12,194	33,774	6,326	27,036	32,100
2550 Student Transportation Services	125,500	65,376	55,101	120,478	5,022	120,478	125,500
2649 Other Staff Services	1,500	1,139	-	1,139	361	1,112	-
2660 Technology	70,062	44,201	12,890	57,092	12,970	54,353	66,701
2669 Other Technology Services	-	0	-	-	-	0	15,000
2670 Records Management Services	4,000	2,888	1,112	4,000	-	4,765	3,000
Total Support Services	1,384,295	1,009,026	369,673	1,378,699	301	1,263,307	1,366,453
Enterprise & Community Services							
3200 OTHER Enterprise Services	1,800	1,500	300	1,800	-	1,500	1,500
Total Enterprise & Community Service	1,800	1,500	300	1,800	-	1,500	1,500
Facilities Acquisition & Construction							
4150 Building Acquisition, Const. & Improvement	25,000	694	24,306	25,000	-	26,272	25,000
Total Facilities Acquisition & Construction	25,000	694	24,306	25,000	-	26,272	25,000
Other Requirements							
5200 Transfers of Funds	157,000	152,000	5,000	157,000	-	181,392	140,400
6110 Operating Contingency	182,578	0	-	-	182,578	0	172,608
Total Other Requirements	339,578	152,000	5,000	157,000	182,578	181,392	313,008
Total Requirements	\$ 3,680,268	2,520,451	848,226	\$ 3,368,677	\$ 303,873	\$ 3,101,874	\$ 3,580,880

Falls City School District
 General Fund: Statement of Expenditures Budget Vs. Actual
 For the Fiscal Year 2020-2021
 As of 03/31/2021

Fund	Description	Budget	7/1/2020 Beginning Fund Balance	YTD Revenue	YTD Expenditures	Balance as of 03/31/2021
203	Title 1A	126,012	(14,631)	100,560	96,258	(10,330)
205	History	-	-	-	-	-
206	Chronic Absenteeism	46,000	(6,622)	7,333	2,149	(1,438)
207	ESSA School Improvement	60,000	(2,088)	6,778	21,949	(17,259)
208	REAP Flex (Title II & IV)	23,652	-	10,693	1,003	9,690
210	SRSA Grant	10,000	23,104	-	17,046	6,058
211	Cares Act	112,367	-	85,405	144,833	(59,428)
212	IDEA Part B 611	55,000	(3,237)	27,449	27,359	(3,147)
213	IDEA Part B 619	-	-	-	-	-
214	History	-	-	-	-	-
215	IDEA SPR&I	1,191	-	-	-	-
216	IDEA Enhancement	-	-	-	-	-
217	State Dyslexia Training	-	-	-	-	-
220	WESD ASD Grant	5,285	5,285	-	-	5,285
222	M98- CTE, High School Success	126,000	(1,297)	34,767	35,856	(2,386)
223	FACES	4,588	4,588	-	4,588	-
227	Outdoor School	6,000	213	-	-	213
231	P3 Grant	9,750	(3,903)	3,903	-	-
235	SB 1149	45,000	36,793	11,705	18,846	29,652
240	Budget Authority	30,000	-	-	-	-
241	CTE/CTSO	-	-	-	-	-
242	OPRD Heritage Program	-	(3,697)	3,697	-	-
243	OSTA/DJACK Grant	-	-	-	-	-
244	OCF/OR Natural Resources Misc Income	2,500	2,500	-	2,132	368
251	Student Investment Account	266,168	-	20,916	24,500	(3,584)
256	Library Fund	17,841	17,197	-	-	17,197
257	Wagner Community Library	-	(0)	-	-	(0)
260	Ready to Read Grant, State of OR	-	1,050	-	1,051	(1)
274	FACES Go Kids	-	-	14,454	480	-
275	FACES OCF	3,000	-	10,171	952	9,219
276	FACES RCP	4,588	-	-	-	-
277	FACES Spirit Mountain	48,000	41,278	-	-	15,784
280	TAP Seismic Assessment	-	-	30,470	25,000	-
287	Comprehensive Distance Learning Grant	-	-	86,137	86,137	-
292	Elementary School Student Body Funds	9,050	6,029	80	-	6,109
293	High School Student Body Funds	32,000	20,088	533	1,041	19,579
296	Local Option Fund	450,440	173,255	108,129	62,674	218,710
297	Food Service	184,400	24,248	151,868	147,734	28,382
Grand Total		\$ 1,678,832	320,151	715,046	747,079	268,674

Falls City School District
 General Fund: Statement of Expenditures Budget Vs. Actual
 For the Fiscal Year 2020-2021
 As of 03/31/2021

Fund	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund, 100						
1000 Instruction	\$ 1,929,595	1,357,231	448,947	1,806,178		\$ 123,417
2000 Support Services	\$ 1,384,295	1,009,026	298,965	1,307,991		\$ 76,304
3000 Community Services	\$ 1,800	1,500	-	1,500		\$ 300
4000 Building Acquisition	\$ 25,000	694	400	1,094		\$ 23,906
5200 Transfers	\$ 157,000	152,000	-	152,000		\$ 5,000
6000 Contingency	\$ 182,578	-	-	-		\$ 182,578
Sub Totals	\$ 3,680,268	\$ 2,520,451	\$ 748,312	\$ 3,268,763	\$ -	\$ 411,505
Special Funds, 200						
1000 Instruction	\$ 700,600	248,619	98,041	346,660		\$ 353,940
2000 Support Services	\$ 601,694	317,416	76,114	393,530		\$ 208,164
3000 Community Services	\$ 1,500	8,835	17	17		\$ (7,352)
4000 Facility Acquisition	\$ 45,000	18,846	-	18,846		\$ 26,154
5200 Transfers	\$ 4,588	4,588	-	-		\$ 0
6000 Contingency	\$ 100,000	-	-	-		\$ 100,000
Sub Totals	\$ 1,453,382	\$ 598,304	\$ 174,171	\$ 759,036	\$ -	\$ 680,906
Food Service, 297						
3000 Enterprise Services	\$ 184,400	147,734	65,589			\$ (28,923)
Student Body, 292 & 293						
1000 Instruction	\$ 41,050	1,041.41	-			\$ 40,009
Debt Service, 300						
5100 Debt Service	\$ 230,846	26,117	-			\$ 204,729
6000 Contingency	\$ 268,154	-	-			\$ 268,154
Sub Totals	\$ 499,000	\$ 26,117	\$ -	\$ -	\$ -	\$ 472,883
Capital Projects, 400						
4000 Building Acquisition	\$ 238,847	79,805	19,995			\$ 139,048
5100 Debt Service	\$ 86,153	61,536	-			\$ 24,617
Sub Totals	\$ 325,000	\$ 141,341	\$ 19,995	\$ -	\$ -	\$ 163,664
Totals	\$ 6,183,100	\$ 3,434,988	\$ 1,008,067	\$ 4,027,799	\$ -	\$ 1,740,044

Falls City School District
 Capital Improvement Fund
 For the Fiscal Year 2020-2021
 As of 03/31/2021

	FY17/18	FY18/19	FY19/20	FY20/21	FY21/22	FY22/23	FY23/24	FY24/25	FY25/26
Revenue									
Beginning Fund Balance									
Loan	700,000	700,000	598,285	196,205	390,697	415,696	440,696	465,696	490,695
Loan- FY20/21				250,000					
Misc. Revenue				2,500					
Sale of Fixed Assets			3						
Interfund Transfers- loan		61,536	61,536	61,536	83,731	83,731	83,731	83,731	83,731
Interfund Transfers- additional projects		21,001	38,464	38,464	25,000	25,000	25,000	25,000	25,000
Total Revenue	\$ 700,000	\$ 782,537	\$ 698,288	\$ 548,705	\$ 499,428	\$ 524,427	\$ 549,427	\$ 574,427	\$ 574,427

484,669

Expenditures for Gym

322 Repairs & Maintenance	-	-	-	-	-	-	-	-	-
389 Other Non-instructional Prof. & Tech.	-	-	-	-	-	-	-	-	-
460 Non-consumable Supplies	-	3,691	-	-	-	-	-	-	-
520 ES Gym Project - Buildings Acquisition	-	97,570	439,539	95,686	-	-	-	-	-
640 Dues and Fees	-	8,170	1,008	786	-	-	-	-	-
Paid Toward Gym Project	\$ -	\$ 109,430	\$ 440,547	\$ 96,471	\$ -	\$ -	\$ -	\$ -	\$ -

Loan Balance

\$ 590,570 \$ 150,022 \$ 303,551

Expenditures for Other Projects:

322 Repairs & Maintenance (Kitchen)	\$ -	\$ 13,285	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total of Other Projects	\$ -	\$ 13,285	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

610 ES Gym Project - Long Term Debt -Principal	\$ -	\$ 35,811	\$ 37,127	\$ 38,492	\$ 39,907	\$ 41,373	\$ 42,894	\$ 44,470	TBD
611 ES Gym Project - 2020 Loan					\$ 13,076	\$ 13,546	\$ 14,032	\$ 14,536	
621 ES Gym Project - Long Term Debt -Interest	\$ -	\$ 25,725	\$ 24,409	\$ 23,045	\$ 21,630	\$ 20,163	\$ 18,643	\$ 17,067	TBD
622 ES Gym Project -Interest- 2020 Loan					\$ 9,119	\$ 8,649	\$ 8,163	\$ 7,659	
Total Debt Service	\$ -	\$ 61,536	\$ 61,536	\$ 61,536	\$ 83,731	\$ 83,731	\$ 83,731	\$ 83,731	\$ 83,731

Fund Balance

\$ - \$ 598,285 \$ 196,205 \$ 390,697 \$ 415,696 \$ 440,696 \$ 465,696 \$ 490,695

***The amortization schedule for debt service payments will be revised following the adjustment of the interest rate on the Intererest Rate Adjustment Date of November 20, 2024.

*Amount of the loan payment fro 11/20/2025 through 11/20/2032 will be determined at that time.

Total Principal Paid 11/20/2018 through 11/20/2024 \$ 280,074

Total Interest Paid 11/20/2018 through 11/20/2024 \$ 150,681

Falls City School District #57

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account: OSU State Credit Union 41106099

From Date: 03/01/2021 To Date: 03/31/2021
 From Check:
 From Voucher: To Check:
 To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
5589	03/02/2021	PETRIE, ERIZONA	\$89.90	1136	Printed	Expense	<input type="checkbox"/>		
5590	03/15/2021	A TEAM LOCKSMITHS	\$383.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5591	03/15/2021	AMAZON	\$2,297.83	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5592	03/15/2021	AMERICAN SCHOOL	\$50.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5593	03/15/2021	ARMOR ZONE	\$2,280.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5594	03/15/2021	CHEMEKETA COMMUNITY COLLEGE	\$2,200.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5595	03/15/2021	DYNAMIC ENERGY SOLUTIONS	\$10,702.70	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5596	03/15/2021	GOPHER	\$1,326.66	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5597	03/15/2021	MARC NELSON OIL PRODUCTS	\$161.69	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5598	03/15/2021	MCDONALD WHOLESale CO.	\$1,645.31	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5599	03/15/2021	NCS PEARSON, INC	\$1,709.50	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5600	03/15/2021	QUILL	\$166.70	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5601	03/15/2021	REPUBLIC SERVICES #452	\$843.54	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5602	03/15/2021	SALEM POWDER COAT	\$80.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5603	03/15/2021	SCHOOL OUTFITTERS	\$2,206.11	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5604	03/15/2021	SERVICE GRAPHICS	\$66.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5605	03/15/2021	SHIFFLER EQUIPMENT SALES	\$302.93	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5606	03/15/2021	SPRING VALLEY DAIRY	\$785.36	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5607	03/15/2021	STAYTON SPORTS STORE	\$322.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5608	03/15/2021	STS.EDUCATION	\$4,197.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5609	03/15/2021	THE BANK OF NEW YORK MELLON	\$191.25	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5610	03/15/2021	THE MANDT SYSTEM, INC	\$115.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5611	03/15/2021	UNITED SALAD CO.	\$1,721.45	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	

Falls City School District #57

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account: OSU State Credit Union 41106099

From Date: 03/01/2021 To Date: 03/31/2021

From Check: To Check:

From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
5612	03/15/2021	US. FOODS	\$908.91	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5613	03/15/2021	VAN WELL BUILDING SUPPLY	\$354.00	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5614	03/15/2021	WALTER E. NELSON CO.	\$211.43	1141	Printed	Expense	<input type="checkbox"/>		
5615	03/15/2021	WILCO	\$598.98	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5616	03/15/2021	XEROX CORPORATION	\$1,226.82	1141	Printed	Expense	<input checked="" type="checkbox"/>	03/31/2021	
5617	03/31/2021	AMERICAN FIDELITY ASSURANCE CO.	\$935.00	1148	Printed	Payroll Ded	<input type="checkbox"/>		
5618	03/31/2021	DEPARTMENT OF REVENUE	\$447.81	1148	Printed	Payroll Ded	<input type="checkbox"/>		
5619	03/31/2021	CHRISTENSEN, TODD C	\$1,005.81	13	Printed	Payroll	<input type="checkbox"/>		
5620	03/31/2021	DRUMMOND, DYLAN R	\$739.76	13	Printed	Payroll	<input type="checkbox"/>		
5621	03/31/2021	GILBERT, SHELBY	\$193.59	13	Printed	Payroll	<input type="checkbox"/>		
5622	03/31/2021	DAVIS, SOPHIE A	\$104.79	13	Printed	Payroll	<input type="checkbox"/>		
5623	03/31/2021	TURNIDGE, JESSICA HAYES	\$2,878.59	13	Printed	Payroll	<input type="checkbox"/>		
5624	03/31/2021	GILBERT, JOHN W	\$202.84	14	Printed	Payroll	<input type="checkbox"/>		
5625	03/31/2021	GILBERT, JOHN W	\$165.70	15	Printed	Payroll	<input type="checkbox"/>		

Total Amount: \$43,817.96
End of Report

Falls City School District #57

Student Activities Summary Report

From: 7/1/2020 To: 6/30/2021

Fiscal Year: 2020-2021

Print Detail

Page Break by Activity

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Exclude Encumbrances Balance	Encumbrances	Available Balance
293.0000.9701.001.000.800 BFB-HS 3-D Printing	10.00	.00	.00	10.00	.00	10.00
293.0000.9701.001.000.802 BFB-HS Awards	170.67	.00	.00	170.67	.00	170.67
293.0000.9701.001.000.803 BFB-HS Athletic Director	1,370.52	.00	.00	1,370.52	.00	1,370.52
293.0000.9701.001.000.804 BFB-HS Basketball Girls	759.36	.00	.00	759.36	.00	759.36
293.0000.9701.001.000.805 BFB-HS Basketball Boys	1,095.96	.00	.00	1,095.96	.00	1,095.96
293.0000.9701.001.000.806 BFB-HS Book/Padlock Deposit	3,569.57	50.00	.00	3,619.57	.00	3,619.57
293.0000.9701.001.000.807 BFB-HS Baseball	828.42	.00	.00	828.42	.00	828.42
293.0000.9701.001.000.808 BFB-HS Cheerleading	360.00	.00	.00	360.00	.00	360.00
293.0000.9701.001.000.809 BFB-HS Class of 2016	504.38	.00	.00	504.38	.00	504.38
293.0000.9701.001.000.813 BFB-HS Class of 2020	579.04	.00	.00	579.04	.00	579.04
293.0000.9701.001.000.814 BFB-HS Class of 2021	184.00	.00	.00	184.00	.00	184.00
293.0000.9701.001.000.815 BFB-HS Class of 2022	292.15	.00	.00	292.15	.00	292.15
293.0000.9701.001.000.816 BFB-HS Class of 2023	.00	.00	.00	.00	.00	.00
293.0000.9701.001.000.819 BFB-HS Equestrian Team	133.15	.00	.00	133.15	.00	133.15
293.0000.9701.001.000.820 BFB-HS Field Biology	1.00	.00	.00	1.00	.00	1.00
293.0000.9701.001.000.825 BFB-HS Football	689.02	.00	.00	689.02	.00	689.02
293.0000.9701.001.000.827 BFB-HS Forestry Club	50.00	.00	.00	50.00	.00	50.00
293.0000.9701.001.000.831 BFB-HS Leadership/General	777.17	.00	.00	777.17	.00	777.17
293.0000.9701.001.000.832 BFB-HS Mighty Alliance GSA	600.00	.00	.00	600.00	.00	600.00
293.0000.9701.001.000.837 BFB-HS PE	117.56	.00	.00	117.56	.00	117.56
293.0000.9701.001.000.840 BFB-HS Holiday Wish	1,253.59	.00	.00	1,253.59	.00	1,253.59
293.0000.9701.001.000.841 BFB-HS Playground	1,685.24	.00	.00	1,685.24	.00	1,685.24

Falls City School District #57

Student Activities Summary Report

Fiscal Year: 2020-2021

From: 7/1/2020 To: 6/30/2021

Print Detail

Page Break by Activity

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Exclude Encumbrances Balance	Encumbrances	Available Balance
293.0000.9701.001.000.843 BFB-HS Season Pass	648.78	.00	.00	648.78	.00	648.78
293.0000.9701.001.000.844 BFB-HS Senior Project	705.60	.00	.00	705.60	.00	705.60
293.0000.9701.001.000.845 BFB-HS Students in Need	240.98	.00	.00	240.98	.00	240.98
293.0000.9701.001.000.846 BFB-HS Student Counsel	40.00	.00	.00	40.00	.00	40.00
293.0000.9701.001.000.847 BFB-HS Snack Closet	120.76	.00	.00	120.76	.00	120.76
293.0000.9701.001.000.848 BFB-HS Track	233.75	.00	.00	233.75	.00	233.75
293.0000.9701.001.000.849 BFB-HS Volleyball	933.52	300.00	(566.91)	666.61	.00	666.61
293.0000.9701.001.000.855 BFB-HS Yearbook	510.57	182.50	(474.50)	218.57	.00	218.57
293.0000.9701.001.000.858 BFB-HS Wrestling/MMA	193.06	.00	.00	193.06	.00	193.06
293.0000.9701.001.000.870 BFB-MS Basketball Boys	.00	.00	.00	.00	.00	.00
293.0000.9701.001.000.871 BFB-MS Basketball Girls	136.08	.00	.00	136.08	.00	136.08
293.0000.9701.001.000.872 BFB-MS Football	633.20	.00	.00	633.20	.00	633.20
293.0000.9701.001.000.873 BFB-MS Volleyball	326.56	.00	.00	326.56	.00	326.56
293.0000.9701.001.000.874 BFB-MS Track	234.00	.00	.00	234.00	.00	234.00
293.0000.9701.001.000.875 BFB-MS General	100.00	.00	.00	100.00	.00	100.00
GRAND TOTALS	20,087.66	532.50	(1,041.41)	19,578.75	.00	19,578.75

End of Report

Falls City School District #57

Student Activities Summary Report

From: 7/1/2020 To: 6/30/2021

Fiscal Year: 2020-2021

Print Detail

Page Break by Activity

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Exclude Encumbrances	Balance	Encumbrances	Available Balance
292.0000.9701.002.000.701 BFB Pre-K	2,224.52	80.00	.00	.00	2,304.52	.00	2,304.52
292.0000.9701.002.000.711 BFB ES Yearbook	80.00	.00	.00	.00	80.00	.00	80.00
292.0000.9701.002.000.716 BFB ES Playground Project	235.93	.00	.00	.00	235.93	.00	235.93
292.0000.9701.002.000.721 BFB ES Strings-music equip	327.57	.00	.00	.00	327.57	.00	327.57
292.0000.9701.002.000.722 BFB ES MAPS Grant	105.59	.00	.00	.00	105.59	.00	105.59
292.0000.9701.002.000.726 BFB ES Scholastic Grant-2nd Grade	71.02	.00	.00	.00	71.02	.00	71.02
292.0000.9701.002.000.730 BFB Student Activities	.00	.00	.00	.00	.00	.00	.00
292.0000.9701.002.000.731 BFB MS Leadership/Student Store	318.74	.00	.00	.00	318.74	.00	318.74
292.0000.9701.002.000.736 BFB MS General	730.32	.00	.00	.00	730.32	.00	730.32
292.0000.9701.002.000.740 BFB Student Activities	.00	.00	.00	.00	.00	.00	.00
292.0000.9701.002.000.741 BFB MS Yearbook	.00	.00	.00	.00	.00	.00	.00
292.0000.9701.002.000.743 BFB MS Boys Basketball	101.00	.00	.00	.00	101.00	.00	101.00
292.0000.9701.002.000.746 BFB ES Kids in Need	510.00	.00	.00	.00	510.00	.00	510.00
292.0000.9701.002.000.747 BFB MS Kids In Need	1,324.07	.00	.00	.00	1,324.07	.00	1,324.07
292.0000.9701.002.000.873 BFB MS Volleyball	.00	.00	.00	.00	.00	.00	.00
GRAND TOTALS	6,028.76	80.00	.00	.00	6,108.76	.00	6,108.76

End of Report

Facilities Monthly Report
April 13th, 2021

Projects:

- Elem. gym update, the gym is getting the walls framed, concrete cut, plumbing is being moved. The bid was awarded to Valley Electric.
- Salem Sign has been contacted and a design is in the works, we should see something by next week.
- The football field bleachers: have been brought up to compliance again, seats re-stained and steps painted with anti-slip paint.
- The football field ticket booth is almost done, it looks great.
- The Jr. High locker project is in process; Mr. Kidd & Mr. Sickles are in the loop. The benches have been installed, they will be stained and lockers repaired by next month.
- Easy System's will be on site 4-13-21 to address the district's Elem. ADA access.

Maintenance:

- The Elem. Gym
- Electrical power-The job was awarded.
- The floor
- The Basketball hoops and blocking necessary for reinforcement
- Lighting
- Volleyball system
- The encapsulation of the walls

Custodial:

- All buildings have enough custodial support to maintain the current protocols.
- Both buildings now have isolation rooms that can accommodate two students each.
- All supplies that the district needs for being open are on site, an inventory is being taken and a re-supply order is being compiled.

Grounds:

- Spring is right around the corner and mowing will begin.

Safety Committee:

- Monthly inspections: A.E.D.'s, Eye wash stations, exit lights, fire extinguishers.
- The safety committee has been working closely with administration to be compliant in our duties as it pertains to ODE's Covid 19 mandates / expectations.
- The safety committee had six meetings this year.

Other:

- I have been working closely with Art and Micke to get them the information they need for all Covid-19 decisions related to facilities.

District Vandalism:

- There were no incidents in March.

Respectively submitted, John W. Gilbert

FACES Board Report April 2021

- We are currently offering music virtually. PreK-2nd and 3rd-8th are on Wednesday. We are no longer offering theater.
- It's official!! We are having FACES activity days in May! Kinder through 4th will be May 7th and 5th through 8th will be May 21st. They will be from 10a.m.-2p.m. Lunch and transportation will be provided.
- Amy is continuing to look for grant opportunities, attend trainings and network with partners.

Submitted by Amy Houghtaling & Bethany Cornutt

SEL Board Report
4/13/2021

We are excited to announce that we have been able to open the Reset Room at the Elementary/Middle School. We have created and are following extra guidelines to minimize risk of the spread of covid-19. Attached is the updated Reset Room guidelines. The Reset Room reopened on March 30th; between March 30th and the writing of this report, April 13, we have had 117 visits to the reset room. Several teachers have expressed to SEL and Reset Room staff and to Mr. Houghtaling that they are relieved to have the Reset Room available to them once again.

Ms. Corrine is seeing over a dozen students individually weekly, is visiting each class in person weekly for the Art and Soul groups and is facilitating morning meetings daily for grades 5 through 8. In addition to weekly activities she is seeing students as needed for emotional support and skill building.

Ms. Corrine visited all classrooms in the Elementary school the week after spring break to discuss with them SEL resources available to them and how to access these resources including talking with Ms. Corrine, going to the reset room and referrals for outside services such as counseling.

We have at least two, maybe more, staff who will be attending ASIST training next month. This is a suicide prevention training that is very comprehensive. Also, we are sending Corrine and Bryan to MANDT training. This is a behavior intervention program that, normally, all staff are trained in every year. Due to covid-19 this training was not available for all staff, but we were able to get limited spots for selected staff.

We are scheduled to have a Reset Room Care Team meeting this Friday. This is a meeting that we have multiple times a year with administration, Reset Room staff, and our consultant to assure that lines of communication remain open, assure that the programs are running smoothly and receiving the needed support and to address questions or concerns.

We are continuing to work to implement RULER across our district. RULER is a social emotional learning program designed for schools to help students understand and express emotions as well as to provide them with tools to help them self regulate and process these emotions on their own.

It has been exciting to see the students back in classes and using tools such as the Reset Room and individual support with Ms. Corrine. As we come closer to the end of this school year we will continue discussions regarding opening a high school reset program and what our SEL programs will look like next year and in the future.

the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.3 billion. This increase is due to the fact that the number of children under 15 years of age has increased in every country in the world, although the rate of increase has been slower in developed countries.

The increase in the number of children under 15 years of age has led to a corresponding increase in the number of children who are in need of education. In 1990, there were 1.1 billion children under 15 years of age in the world, and in 2000, there were 1.3 billion. This increase in the number of children under 15 years of age has led to a corresponding increase in the number of children who are in need of education. In 1990, there were 1.1 billion children under 15 years of age in the world, and in 2000, there were 1.3 billion.

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Falls City School District

Strategic Goals

MISSION STATEMENT

Falls City School District provides well-rounded and relevant opportunities for students to become productive, positive citizens and life-long learners.

GUIDING PRINCIPLE

Meet kids, families, and staff where they are and inspire them to reach their full potential.

VISION

"Smaller class size and highly qualified, committed staff make the difference in student learning and achievement!"

DISTRICT GOALS

- Provide classroom/building configurations most conducive to learning (review w/staff regularly)
- Build a facility to support elementary PE and extra-curricular activities (projected 2-years)
- Provide a full-time K-12 PE teacher that allows all elementary teachers a prep time
- Provide a sustainable full-time K-12 music/drama teacher
- Provide professional development that empowers our guiding principal
- Keep the library open in some capacity
- Monitor contracted services for areas of financial savings and seek grant opportunities

Sustaining Goals

- Maintain a teacher at each grade level for elementary
- Empower kids to reach their full potential
- Maintain certified staffing to support special education
- Budget to align district curriculum to state standards, vertically align K-12, and maintain the adoption schedule
- Work to establish and maintain effective communication (an environment of trust, collaboration and transparency) within all stake holders
- Continue to provide the Reset Room
- Continue to provide free athletics and extra-curricular activities including the after school program (FACES)
- Maintain 1 A status
- Provide accessible Pre-school to our community

BOARD GOALS

1. Make well-educated decisions based on a variety of information gathered
2. Continue mindful awareness of board and administrative roles
3. Maintain collaborative communication between board and administration
4. Get more feedback from staff at board meetings

OSBA Model Sample Policy

Code: GCPC/GDPC
Adopted:

Optional
If recommended
adopt as
presented

Retirement of Staff *

Senate Bill (SB) 1049 (2019) makes it possible for employees to retire under PERS and work for a PERS-covered employer, without hour restrictions in most situations. The law does not require districts to allow PERS-retired employees to work in the district, rather, leaves the decision up to the district. OSBA encourages districts to evaluate the situation (including financial impacts) prior to making a decision regarding these employees. If districts do allow retired employees to return to work, OSBA recommends working with legal counsel to develop criteria and procedures that can be consistently implemented. Also consider the bargaining impacts of the selected practice.

To assist the district in its planning efforts, staff members considering retirement are encouraged to notify the district as early as possible, preferably at the beginning of the school year in which the retirement will take place.

~~[Retiring employees are encouraged to coordinate with PERS and the [Human Resources Department] to ensure that all requirements are met. The superintendent will develop requirements, limitations and procedures for employment as a PERS-retiree. {1}]~~

~~{Regarding PERS workback, there are three main options for districts, please choose one of the following:}~~

~~[When an employee of the district retires under PERS, that employee's employment with the district will terminate. Individuals who have retired under PERS are not eligible for employment in the district.]~~

~~(OR)~~

~~{When an employee of the district retires under PERS, that employee's employment with the district will terminate. PERS-retired individuals may apply for open positions with the district. ²{³}~~

~~(OR)~~

¹ {The law that allows PERS-retired employees to continue to work for PERS-employers without hour restrictions is set to expire in 2024.}

² There must be a break in service for retired employees returning to work.

³ {The law that allows PERS-retired employees to continue to work for PERS-employers without hour restrictions is set to expire in 2024.}

~~[District employees will be allowed to retire under PERS and return to their position in the district [only for the remainder of the school year]{⁴.⁵}~~

END OF POLICY

Legal Reference(s):

ORS Chapter 237

ORS Chapter 238

ORS Chapter 238A

ORS 243.303

ORS 342.120

Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2018).
Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2018).
OR. CONST., art. IX, §§ 10-13.

⁴ {Districts can limit workback, but must consider equity pay laws when developing any criteria.}

⁵ There must be a break in service for retired employees returning to work.

FALLS CITY SCHOOL DISTRICT #57

2021-22 Student Calendar

July

M	TU	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
0				

August

M	TU	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
0				

September

M	TU	W	TH	F
			1	2
6	7	8	9	10
13	14	15	16	NS
20	21	22	23	NS
27	28	29	30	
16				

October

M	TU	W	TH	F
				NS
4	5	6	7	NS
11	12	13	14	NS
18	19	20	21	NS
25	26	27	28	NS
16				

November

M	TU	W	TH	F
1	2	3	4	G
8	9	10	11	NS
15	16	17	18	NS
C	C	NS	25	NS
29	30			
13				

December

M	TU	W	TH	F
			1	2
6	7	8	9	NS
13	14	15	16	NS
20	21	22	23	24
27	28	29	30	31
10				

January

M	TU	W	TH	F
3	4	5	6	NS
10	11	12	13	NS
NS	18	19	20	21
24	25	26	27	G
31				
17				

February

M	TU	W	TH	F
	1	2	3	NS
7	8	9	10	NS
NS	15	16	17	18
21	22	23	24	NS
28				
16				

March

M	TU	W	TH	F
	1	2	3	NS
7	8	9	10	NS
14	15	16	17	C
21	22	23	24	25
28	29	30	31	
15				

April

M	TU	W	TH	F
				NS
4	5	6	7	NS
11	12	13	14	G
18	19	20	21	NS
25	26	27	28	NS
16				

May

M	TU	W	TH	F
2	3	4	5	NS
9	10	11	12	NS
16	17	18	19	NS
23	24	25	26	NS
30	31			
17				

June

M	TU	W	TH	F
			1	2
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13	14	15	16	G
20	21	22	23	24
27	28	29	30	
11				

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September 7, 2021 - First Day for Students

Instructional Days - Students Attend School

NS - No School

Grading Days - No School

Conference Days - No School

Holidays - No School

Summer, Winter & Spring Breaks - No School

June 11, 2021 - HS Graduation - 7:00 pm

June 17, 2021 - Last Day of School

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million (13.5% of the population).

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for doing so in the White Paper on *Ageing Better: Our Future, Our Choice* (Department of Health 2000). This paper sets out the authors' views on the implications of the White Paper for the development of a new generation of health professionals.

Background

The White Paper on *Ageing Better: Our Future, Our Choice* (Department of Health 2000) sets out the Government's strategy for addressing the needs of older people. It is a key document in the development of a new generation of health professionals.

The White Paper sets out a number of key principles which will guide the development of a new generation of health professionals. These principles are: (1) to ensure that older people are able to live independently and actively; (2) to ensure that older people are able to access the services they need; (3) to ensure that older people are able to participate in decisions about their care; and (4) to ensure that older people are able to live in their own homes.

The White Paper also sets out a number of key objectives which will guide the development of a new generation of health professionals. These objectives are: (1) to reduce the number of older people who are dependent on others; (2) to reduce the number of older people who are in care; (3) to reduce the number of older people who are in hospital; and (4) to reduce the number of older people who are in residential care.

The White Paper also sets out a number of key actions which will guide the development of a new generation of health professionals. These actions are: (1) to improve the training of health professionals; (2) to improve the recruitment of health professionals; (3) to improve the retention of health professionals; and (4) to improve the performance of health professionals.

The White Paper also sets out a number of key measures which will guide the development of a new generation of health professionals. These measures are: (1) to improve the quality of care; (2) to improve the safety of care; (3) to improve the efficiency of care; and (4) to improve the value of care.

The White Paper also sets out a number of key challenges which will guide the development of a new generation of health professionals. These challenges are: (1) to address the needs of older people; (2) to address the needs of carers; (3) to address the needs of the health service; and (4) to address the needs of the wider community.

The White Paper also sets out a number of key opportunities which will guide the development of a new generation of health professionals. These opportunities are: (1) to improve the quality of care; (2) to improve the safety of care; (3) to improve the efficiency of care; and (4) to improve the value of care.

The White Paper also sets out a number of key risks which will guide the development of a new generation of health professionals. These risks are: (1) to address the needs of older people; (2) to address the needs of carers; (3) to address the needs of the health service; and (4) to address the needs of the wider community.

The White Paper also sets out a number of key lessons which will guide the development of a new generation of health professionals. These lessons are: (1) to improve the quality of care; (2) to improve the safety of care; (3) to improve the efficiency of care; and (4) to improve the value of care.

The White Paper also sets out a number of key conclusions which will guide the development of a new generation of health professionals. These conclusions are: (1) to improve the quality of care; (2) to improve the safety of care; (3) to improve the efficiency of care; and (4) to improve the value of care.

FALLS CITY SCHOOL DISTRICT #57
REGULAR BOARD MEETING

March 15, 2021

Art Houghtaling, Superintendent

503-787-3521

The Falls City School Board will meet Monday, March 15, 2021 at 5:30 pm virtually on Zoom. The public is welcome to attend the open portion of any meeting as posted. A link to the Zoom meeting is available on the district website at fallscityschools.org.

REGULAR BOARD MEETING - OPEN TO THE PUBLIC

Chairman Young opened at 5:47 pm

Entered Executive Session at 5:48 pm

Discussion

Closed Executive Session at 6:35 pm

Break

Regular Session opened at 6:37 pm

Board Members in attendance:

Bob Young, Chairman
Shanda Yother, Director

Bret Davis, Vice Chairman
Jami Kidd, Director

Staff Members in Attendance:

Art Houghtaling, Superintendent
Donna Creekmore, Admin Assistant
Dennis Sickles, Athletic Director
Britton Castor, High School Teacher

Micke Kidd, High School Principal
Amy Houghtaling, FACES Director
John Gilbert, Facilities Manager
Bryan Walton, Behavioral Specialist

FLAG SALUTE

BOARD REPORT

Superintendent – Been working on questions to ask parents. Ella, the director of Center, has helped to develop the questions. Questions along the lines of “What are we doing well? Where do we have room for improvement?”. I will be taking a Pryor Seminar over Spring Break titled “Managing Bad Attitudes”. Attended an off the record meeting where they talked about a High School grant available for credit recovery, it would require a 25% match from the district. We don’t think this will be a problem and should be able to use ESSR

funds for it. We are looking at doing a split summer school/credit recovery schedule, end of June and beginning of August. On March 19th, we will get new guidance. Spoke with someone at VLN Partnerships, to see about getting some help with our online students. We will meet again on April 16. They might be able to help with Credit Recovery too. We started doing Depart Meetings at the grade school and found that the small meeting size works better.

High School Principal – Transitioning and working on the logistics of having kids back in the building, which the staff are loving, is going way better than we expected. We had 29 students the first week and 25 last week. We started with the Juniors and Seniors, and will be bringing the Freshman and Sophomores back tomorrow. Conferences are coming up, which have been student led in the past, but due to the new logistical concerns, decided to forgo that format this time. We are looking at using the SIA funds for setting up a Reset Room at the High School. Spoke with Jenny Jones, who has this previous for ideas. We had a credit recovery meeting last Friday to discuss what that will look like for this summer. We are going to reach out to WOU for help, in an effort to reduce potential staff burnout. Todd Christensen started the week before last, which has been a big help. We started a new student project, the Chopped Challenge. Lynn Bailey has been facilitating it, keeps get a box of random ingredients that they have to use in conjunction with their own pantry ingredients to make a dish. Been working with the Career Center, we will be targeting next years Sophomores. It would be too late for the Junior and Seniors to get certified. We will be touring the facility in April. The Career Center has been well supported and we are looking forward to working with them. We need more space.

Business Manager: See Report. Looks like the ending fund balance is still holding.

Facilities Manager: The gym RFP was finalized and Superintendent Houghtaling got it out. We had the gym walkthrough with 4 interested parties. The deadline for the electrical bid deadline is March 24th. We are moving forward. Our architect is slowing things down a bit. OSFMA has 2 modular available in North Clackamas. All maintenance staff are doing extra work. Even the gym is being auto-scrubbed sometimes 4x's a day.

Athletic Director: Things are going slow, but mostly positive. Football played their first game in Dallas, they were nice to let us use their field. Volleyball is still being held to 50 spectators. We had originally decided not to allow anyone in, but when we started to see that we weren't reaching capacity, we opened it up to a few. Football went from no spectators to a limited number. So, we can have some parents watching.

FACES: We are doing what we can. We will be proposing some Friday activity days to the principal and facilities manager soon.

SEL (Reset Room) – See Report. We are excited about Beam. It incorporates interactive physical activity. It should be installed on March 29th. Corrine is super excited about it, due to it's potential to be used for multiple purposes. We need to decide if the Reset Room is static before installation.

FCTA – See Report.

INFORMATION & DISCUSSION ONLY

1. Strategic Goals – We will be reviewing during the School Board Workshop.
2. Policies (2nd Review) – Reviewed. What is the process for approving new policies? Who reviews them? The Superintendent reviews, makes changes and suggestions. First question asked is do we have this policy already, if we do what is different about the new policy. Then use the old policy for guidance in the new one.
3. Board Retreat/Workshop Scheduling/Crisis Goals – Scheduled for April 17th from 10am-2pm, with lunch served.
4. Superintendent Evaluation – Superintendent Houghtaling will be offered a new contract. Come back to us with salary and benefit recommendations.
5. Policies GCPC/GDPC(1st Read) – Superintendent Houghtaling recommends the second option. Retired employees can come back, but without requirement set on pay. It would be at the district's discretion.
6. Approve Licensed Staff – As you can see on the memo in the packet, we have 3 probationary teachers. My recommendation is to offer the 3, 1-year probationary contracts and the rest regular full 1 year contracts.

7. **Modular Quotes** – Spoke with Modern Building Systems is the product leader. We are looking at ideas for placement. Next to the new enclosed play structure. The South side is not an option, East side is not good, West side has room, and we could do something on the South side. Pie in the sky, we would move the middle school out there. They will need water and septic access. Can we attach to the outside of the enclosed play structure, yes, it would be best practice, but it is cost prohibitive. The cost does not include set up. There are concerns about funding, but also a need to stay relevant. The high school having a modular would be beneficial. It's possible the pre-school could move to the high school. There could be a fenced off area with a small playground. Add modular space conversation to the Board Workshop. Bring a Google Map with an overhead picture of the school.
8. **Softball Co-Op with Dallas School District** – A young lady joined the Falls City High School and asked about planning softball. The Dallas Athletic Director suggested a co-op and the OSAA said they would be open to it. This would need board approval.
9. **Building Name Change** – Our Facilities Manager, John Gilbert, spoke with Cory at Salem Sign. They will be coming out to take a look and pictures, to create a quote on new signage.
10. **Elementary Enclosed Play Structure Update** – covered in the Facilities Manager report.

ACTION ITEMS

1. Approve Consent Agenda

- February 22, 2021 – Regular Board Meeting Minutes
- February 2021 Disbursements
 - Accounts Payable: Check numbers 5527 - 5588 in the amount of \$113,112.27.
 - Payroll Expenses: Checks and Direct Deposits in the amount of \$252,599.97.

Motion made by Director Kidd. Seconded by Vice Chairman Davis.

Vote: All ayes. Director Sickles - Absent

2. Approve Policies ACB, IJ, IKFB, JB, JFCM, LBE, LBEA as presented.

Motion made by Vice Chairman Davis. Seconded by Director Davis.

Vote: All ayes. Director Sickles - Absent

3. Approve Licensed Staff

Motion made by Director Yother. Seconded by Director Kidd.

Discussion – Make sure issues with staff are documented and placed in their file.

Vote: All ayes. Director Sickles - Absent

4. Approve Softball Co-Op with Dallas School District

Motion made by Director Yother. Seconded by Vice Chairman Davis.

Vote: All ayes. Director Sickles - Absent

5. Superintendent Offered a 1 Year Contract with Negotiations to Follow

Motion made by Director Yother. Seconded by Vice Chairman Davis.

Vote: All ayes. Director Sickles - Absent

Good of the Order

Athletic Director Sickles – Would like to have the Board consider hiring Tim Sickles on as an assistant coach. He has been volunteering for years. This will require Board approval.

ANNOUNCEMENTS:

Next Board Meeting: Monday, April 19, 2021

Executive Session @ 5:30 PM

Open Session @ 6:30 PM

Chairman Young adjourned at 8:12 PM.