

Falls City School District Continuous Improvement Plan 19-20

Goal 1

Each student will develop the social, emotional, and behavioral skills needed to be a successful learner

- Provide social and emotional learning opportunities utilizing a Social Emotional Learning curriculum (RULER), Devereaux Student Strengths Assessment (DESSA), and School Connect
- Provide a safe space for students to reflect on behavior and develop more effective strategies utilizing the Reset Room

Goal 2

Each student will demonstrate either growth and/or achievement in math and English language arts

- Develop a well-articulated K-12 curriculum in each content area and provide differentiated, research-based instruction to meet each students' needs
- Provide staff with resources necessary to provide quality instruction
- Develop an authentic, classroom based assessment system to show student growth and achievement
- Provide a tiered system of instruction and intervention to support student needs in a timely fashion, using cycles of progress monitoring

Goal 3

Each student is an active participant of their learning and of the school community

- Improve regular attendance through the Every Day Matters Plan
- Increase High School graduation through the High School Success Plan, ensuring that 9th graders, as well as other students, are on track for graduation